

**ABSOLUTE RATING:** Below Average

**IMPROVEMENT RATING:** Unsatisfactory

Number of Elementary schools with students like ours: 82.

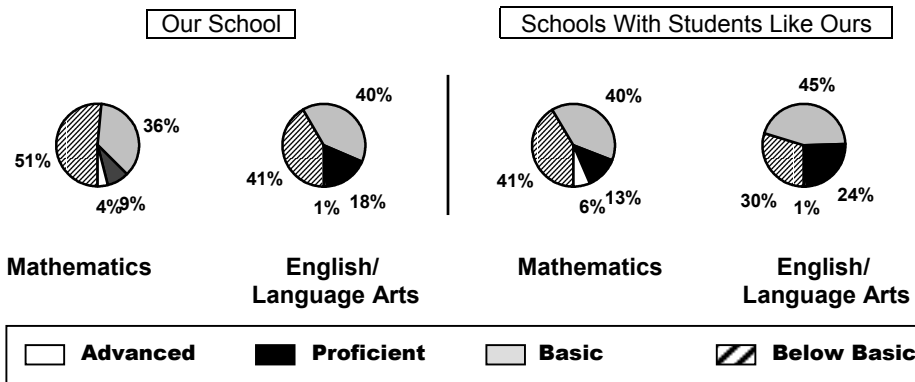
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=206)</b>	58.3	48.5	N/A	N/A
Students with disabilities other than Speech (n=22)	N/A	N/A		
Students without disabilities (n=182)	59.9	52.5		
<b>Gender</b>				
Male (n=112)	63.4	56.3		
Female (n=86)	54.7	41.2		
<b>Ethnic Group</b>				
African American (n=110)	49.1	38.2		
Hispanic (n=3)	N/A	N/A		
White (n=85)	74.1	64.7		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=128)	51.6	36.2		
Pay for lunch (n=69)	73.9	73.9		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$5,524	N/A	\$5,430	\$5,347
• Prime instructional time	92.4%	Down from 93.3%	90.2%	90.2%
• Student-teacher ratio in core subjects	21.6 to 1	N/A	18.3 to 1	18.7 to 1
<b>STUDENTS (n=467)</b>				
• Attendance Rate	95.7%	Down from 96.1%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	9.8%	N/A	5.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	8.4%	N/A	5.3%	3.1%
• First graders who attended full day kindergarten	84%	Down from 96.3%	97%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.2%	Up from 4.3%	4.5%	3.6%
<b>TEACHERS (n=38)</b>				
• Professional Development days per teacher	5 Days	No change	7.5 Days	7.6 days
• Attendance Rate	97.4%	Up from 97.2%	95.1%	95.1%
• Teachers with advanced degrees	57.9%	Up from 48.5%	42.1%	47.7%
• Continuing contract teachers	89.5%	Down from 90.9%	81.3%	83.8%
• Teachers with out-of-field permits	2.6%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	80.7%	Up from 78.9%	86.1%	87.2%
• Average teacher salary	\$39,970	Up 10.4%	\$36,171	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	61.1%	N/A	65.2%	65.3%
• Principal's years at the school	8	N/A	4	4.0
• Parents attending conferences	99%	N/A	95.9%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	49.7%	Up from 40.2%	53.7%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1.1%	Down from 1.6%	1.8%	1.1%
• Suspended or expelled	18	N/A	2	1
• Gifted and talented	9.3%	Down from 12.5%	7.8%	11.5%
• With disabilities other than speech	9.1%	Up from 6.4%	9.5%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The mission of Pine Tree Hill Elementary School, in partnership with the home and community, is to develop academically successful, technologically prepared, competent, responsible, life-long learners by providing a diverse, disciplined, nurturing environment. Pine Tree Hill serves pre-kindergarten through fifth-grade with 537 students, 36 teachers and 24 support staff.

With a student population poverty level of 75.1%, Pine Tree Hill struggles with children entering school without having had reading exposure in the home. Pine Tree Hill has implemented a small group intervention program for the struggling readers called the Soar to Success Program in third through fifth grades. The Four-Block Model for reading and language arts instruction is used school-wide. Saturday school, which focuses on the use of math manipulatives, was implemented in the spring to improve math skills.

Poor attendance at school-wide programs and at parent conferences is also a challenge at Pine Tree Hill. This year teachers have made themselves more readily available before and after school, and each grade level has a minimum of two parent workshops each year. Our PTO was successful in drawing parents to the school with its Fall Barbecue and spring "Celebration on the Lawn."

Pine Tree Hill has the only Montessori program in the Kershaw County School District serving ages 3, 4, and 5 with plans to serve 6 and 7 year-olds next year. Ninety-six percent of our children scored ready on CSAB reflecting the success of our kindergarten program. Every third grade student has a Dreamwriter laptop computer for use at school and home. Fourth and fifth-graders use wireless laptop computer labs. Teachers have access to a wide array of technological equipment to utilize in instruction.

Pine Tree Hill received \$6,000 in grants to provide additional arts and science instruction throughout the curriculum. In the spring, the school received a \$94,000 Comprehensive School Reform Development grant to be used beginning with the 2001-2002 school year. Pine Tree Hill also participates in the South Carolina Reading Initiative.

A brand new school facility is being built for Pine Tree Hill this year and will open in August 2002.

Merryrose Radford, Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	87.5	79.3	(Avail. 2002)
Satisfied with social and physical environment	72.7	71.7	
Satisfied with home-school relations	54.5	85.0	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2801021

Pine Tree Hill Elementary  
1213 Lakeshore Dr.  
Camden, SC 29020

Grades PK-5 Elementary School

Enrollment: 467 Students

#### Principal

Mrs. Merryrose Radford 803-425-8970

#### Superintendent

Dr. Ralph A. Cain 803-432-8416

#### Board Chair

Charles B. Baxley 803-438-4200

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Unsatisfactory

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)